The James Baldwin School

Newsletter

Issue No. 3 | December 2023



Science and Statistics - Interdisciplinary Learning



Akasha's circuitry. The topic of Akasha's PBAT will be the effects of music on mathematical abilities.

IDS Science is a class about science, specifically physics. In this class we learn many different things like how to measure velocity and even how to build circuits with code. We carry out different cool experiments around science. In one lab we learned how to make playdough using ingredients such as flour, salt, water, cooking oil, cream of tartar and food coloring to make it pretty. Using the homemade playdough we created circuits out of them. Our experiment was to see if the playdough was conductive and to figure that out, we inserted LED lights into the playdough and added alligator clips on each end of the playdough and connected them to a 9V battery. After we collected data we came to the conclusion that salt is what made the playdough conductive. The most challenging work we do in this class would probably be creating new circuits or seeing what we can make circuits out of. Another lab we did, we had the opportunity to make circuits that could measure the moisture level in a plant. To do so we used an Arduino and a moisture sensor and used a USB to add it on the laptop. Once the file was on the laptop we then input a code into it then it was ready to go. After the circuit was installed we grabbed a plant and put in the sensor. The sensor then gave us numbers on the computer which was the moisture level. - Akasha S.

We do difficult things

The James Baldwin School is a NYC **Outward Bound School. This** partnership brings outdoor adventure education to our students. In November, we climbed the 60-foot outdoor wall in Long Island City. This program strengthens our community and builds a sense of belonging, We achieved more than we thought possible. We are crew and not just passengers.





JBS students climb Outward Bound's 60-ft outdoor wall





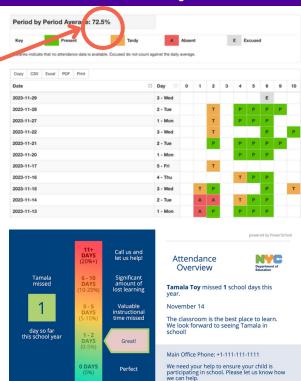
"The purpose of education...is to create in a person the ability to look at the world for himself, to make his own decisions..." – James Baldwin

The James Baldwin School Attendance Policy

The JBS expectation is that your child have 90% or better attendance. JBS defines less than 75% attendance as the danger zone. Your child is in danger of not getting credit and/or not presenting a PBAT.

You can view your child's attendance percentage in JumpRope. If you have not activated your JumpRope Parent Portal account, please email Jamie at jmunkatchy@schools.nyc.gov

We have many attendance supports for your child. Your child's LTW counselor advocate and crew advisor will call with updates on attendance and grades. We send automated texts about your child's attendance in their 1st period class. Starting in January, guardians will receive a monthly update about attendance. The update will look like the postcard on the right.



Kevin Chappel

Jerin Fiha

Aissata Keita Sophia Manzueta Dieenah Mcneal Joe Palomino Ingogl Koral Perez Soto Brandon Perez

Jesus Ramos

Prince Suarez

Hayli Tejeda

Katy Weng Zhu

Mouhamed Diallo

Souleymane Fane

Nataliya Geohagen Skylynn Gonzalez Sherlyn Hernandez

Honor Roll

To the right is the honor roll for the 1st progress check. These students have a grade point average above 85% and no class below 80%. **Much respect for the intellect!!**





Photos from our annual Crew Giving event on Nov 21

PBAT Season has started

Ask your child about their Performance Based Assessment Tasks (PBATs). PBATs are the most rigorous work your child will do in high school. Ask to read their writing and talk aloud about their ideas.

Upcoming Dates

12/1 - 2nd Progress Check

12/11 - Waffles by Green Team

12/13 - Senior Breakfast

12/20 - Senior Photos and the Great Book Giveaway

12/25 - 1/1 - School is closed

1/15 - Martin Luther King Jr Day - School is closed

1/19 - Last day of classes for the fall semester

1/22 - End Term Ceremony

1/23 - ELA Regents and PBAT presentations

www.thejamesbaldwinschool.org



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